

2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ALDINE NINTH GRADE SCHOOL**

Campus Number: **101902081**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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District Name: ALDINE ISD
 Campus Name: ALDINE NINTH GRADE SCHOOL
 Campus Number: 101902081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 803
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	52%	57%	52%	58%	57%	*	71%	-	*	15%	56%	20%
	2016	65%	53%	55%	49%	56%	71%	-	*	-	*	*	55%	15%
Algebra I	2017	83%	77%	86%	86%	87%	71%	-	100%	-	*	51%	86%	72%
	2016	78%	70%	79%	75%	79%	*	-	*	-	-	46%	80%	57%
Biology	2017	86%	81%	87%	89%	87%	93%	*	100%	-	*	53%	87%	73%
	2016	87%	81%	84%	94%	83%	100%	-	*	-	-	50%	84%	61%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	67%	77%	75%	77%	74%	*	89%	-	*	39%	76%	55%
	2016	75%	66%	72%	72%	72%	79%	-	73%	-	*	36%	72%	44%
Reading	2017	72%	61%	57%	52%	58%	57%	*	71%	-	*	15%	56%	20%
	2016	73%	62%	55%	49%	56%	71%	-	*	-	*	*	55%	15%
Mathematics	2017	79%	75%	86%	86%	87%	71%	-	100%	-	*	51%	86%	72%
	2016	76%	70%	79%	75%	79%	*	-	*	-	-	46%	80%	57%
Science	2017	79%	71%	87%	89%	87%	93%	*	100%	-	*	53%	87%	73%
	2016	79%	71%	84%	94%	83%	100%	-	*	-	-	50%	84%	61%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	34%	45%	32%	46%	43%	*	71%	-	*	14%	44%	12%
	2016	45%	30%	38%	30%	38%	*	-	*	-	-	*	38%	6%
Reading	2017	48%	33%	36%	30%	36%	38%	*	*	-	*	*	35%	3%
	2016	46%	31%	30%	28%	30%	*	-	*	-	-	*	30%	*
Mathematics	2017	48%	39%	53%	34%	54%	58%	-	*	-	*	20%	52%	30%
	2016	43%	32%	43%	35%	44%	*	-	*	-	-	*	44%	17%
Science	2017	52%	38%	52%	52%	51%	64%	*	86%	-	*	17%	51%	16%
	2016	47%	32%	42%	43%	42%	*	-	*	-	-	18%	43%	12%

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TEXAS EDUCATION AGENCY
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	12%	11%	3%	12%	12%	*	*	-	*	*	11%	6%
	2016	18%	9%	7%	8%	7%	*	-	*	-	*	*	7%	2%
Reading	2017	19%	10%	2%	*	2%	*	*	*	-	*	*	2%	*
	2016	17%	8%	1%	*	1%	*	-	*	-	*	*	1%	*
Mathematics	2017	23%	16%	21%	*	23%	*	-	*	-	*	*	21%	12%
	2016	19%	11%	14%	11%	14%	*	-	*	-	-	*	14%	5%
Science	2017	19%	10%	10%	*	11%	*	*	*	-	*	*	10%	5%
	2016	16%	7%	6%	8%	6%	*	-	*	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	58%	55%	*	55%	*	-	*	-	*	*	54%	38%
	2016	62%	56%	41%	35%	41%	*	-	*	-	-	*	42%	24%
Reading	2017	59%	54%	*	-	*	*	-	-	-	-	-	*	*
	2016	60%	56%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2017	64%	62%	57%	*	58%	*	-	*	-	*	*	57%	43%
	2016	63%	56%	44%	35%	44%	*	-	*	-	-	*	45%	29%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	19%	*	21%	*	-	*	-	*	*	19%	12%
	2016	17%	13%	11%	9%	11%	*	-	*	-	-	*	11%	6%
Reading	2017	17%	14%	*	-	*	*	-	-	-	-	-	*	*
	2016	16%	14%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2017	20%	19%	21%	*	22%	*	-	*	-	*	*	21%	15%
	2016	17%	13%	12%	9%	12%	*	-	*	-	-	*	12%	8%

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 803
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	67%	77%	-	-	-	-	-	55%	70%	44%	*	55%	55%
	2016	75%	66%	72%	-	-	-	-	-	45%	69%	27%	*	45%	44%
Reading	2017	72%	61%	57%	-	-	-	-	-	20%	36%	9%	*	20%	20%
	2016	73%	62%	55%	-	-	-	-	-	15%	34%	*	*	15%	15%
Mathematics	2017	79%	75%	86%	-	-	-	-	-	72%	90%	59%	*	72%	72%
	2016	76%	70%	79%	-	-	-	-	-	58%	84%	39%	*	58%	57%
Science	2017	79%	71%	87%	-	-	-	-	-	73%	86%	65%	*	73%	73%
	2016	79%	71%	84%	-	-	-	-	-	62%	90%	42%	*	62%	61%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	34%	45%	-	-	-	-	-	12%	22%	*	*	12%	12%
	2016	45%	30%	38%	-	-	-	-	-	6%	11%	*	*	6%	6%
Reading	2017	48%	33%	36%	-	-	-	-	-	3%	7%	*	*	3%	3%
	2016	46%	31%	30%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	39%	53%	-	-	-	-	-	30%	46%	17%	*	30%	30%
	2016	43%	32%	43%	-	-	-	-	-	17%	28%	*	*	17%	17%
Science	2017	52%	38%	52%	-	-	-	-	-	16%	31%	*	*	16%	16%
	2016	47%	32%	42%	-	-	-	-	-	12%	21%	*	*	12%	12%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	12%	11%	-	-	-	-	-	6%	10%	4%	*	6%	6%
	2016	18%	9%	7%	-	-	-	-	-	2%	5%	*	*	2%	2%
Reading	2017	19%	10%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	8%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	16%	21%	-	-	-	-	-	12%	18%	8%	*	12%	12%
	2016	19%	11%	14%	-	-	-	-	-	6%	10%	*	*	6%	5%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 803
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Science	2017	19%	10%	10%	-	-	-	-	-	5%	7%	*	*	5%	5%
	2016	16%	7%	6%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	58%	55%	-	-	-	-	-	35%	57%	23%	*	35%	35%
	2016	62%	56%	41%	-	-	-	-	-	22%	34%	*	*	22%	21%
Reading	2017	59%	54%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	60%	56%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	57%	-	-	-	-	-	40%	56%	29%	*	40%	40%
	2016	63%	56%	44%	-	-	-	-	-	27%	34%	*	*	27%	26%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	19%	-	-	-	-	-	11%	19%	6%	*	11%	11%
	2016	17%	13%	11%	-	-	-	-	-	5%	10%	*	*	5%	5%
Reading	2017	17%	14%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	19%	21%	-	-	-	-	-	14%	22%	8%	*	14%	13%
	2016	17%	13%	12%	-	-	-	-	-	7%	11%	*	*	7%	6%

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 803
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	95%	89%	95%	100%	*	95%	-	100%	91%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	11%	4%	0%	*	5%	-	0%	9%	4%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	98%	99%	100%
Included in Accountability	94%	93%	95%	86%	96%	73%	-	92%	-	*	90%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	4%	13%	3%	27%	-	8%	-	*	9%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD
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Total Students: 803
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	94.6%	93.2%	94.8%	93.2%	82.8%	*	*	-	-	88.5%	93.3%	92.8%
2014-15	95.7%	94.8%	94.4%	93.9%	94.4%	95.0%	*	97.0%	*	*	93.7%	94.8%	94.2%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.6%	1.3%	1.3%	1.2%	0.0%	*	*	-	-	2.2%	1.2%	1.4%
2014-15	2.1%	3.8%	0.8%	0.0%	0.9%	0.0%	*	0.0%	*	*	0.0%	0.2%	2.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	19.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2014-15	34.6%	21.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
English Language Arts													
2015-16	16.2%	9.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2014-15	15.7%	10.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics													
2015-16	19.3%	11.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2014-15	19.4%	14.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Science													
2015-16	5.1%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2014-15	5.2%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	8.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2014-15	19.5%	10.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 803
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	803	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.4%
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	803	100.0%	7.6%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.9%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	66	8.2%	23.1%	12.6%
Hispanic	708	88.2%	72.6%	52.4%
White	20	2.5%	2.2%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	7	0.9%	1.2%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.6%	2.2%
Economically Disadvantaged	735	91.5%	86.2%	59.0%
Non-Educationally Disadvantaged	68	8.5%	13.8%	41.0%
English Language Learners (ELL)	214	26.7%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	42	4.6%	1.8%	1.4%
At-Risk	621	77.3%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	59.5%	43.2%	44.5%
Students with Physical Disabilities	*	*	26.9%	21.9%
Students with Autism	*	*	13.4%	12.5%
Students with Behavioral Disabilities	11	26.2%	14.3%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	121	13.1%	17.5%	16.2%
By Ethnicity:				
African American	19	2.1%		
Hispanic	92	10.0%		
White	9	1.0%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	18.8	18.9	16.8
Foreign Languages	24.4	19.8	18.7
Mathematics	17.9	21.0	18.0
Science	18.6	21.4	19.0
Social Studies	25.8	23.0	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.5	100.0%	100.0%	100.0%
Professional Staff:	72.7	95.0%	62.0%	64.0%
Teachers	57.4	75.0%	47.6%	50.0%
Professional Support	11.3	14.8%	10.3%	10.0%
Campus Administration (School Leadership)	4.0	5.2%	2.9%	2.9%
Educational Aides:	3.8	5.0%	10.4%	9.6%
Total Minority Staff:	51.3	67.1%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	24.5	42.7%	42.0%	10.2%
Hispanic	6.5	11.2%	23.3%	26.6%
White	21.5	37.5%	29.9%	59.8%
American Indian	3.0	5.2%	0.8%	0.4%
Asian	2.0	3.4%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	17.8	31.0%	24.2%	23.7%
Females	39.6	69.0%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.7	6.4%	2.3%	1.2%
Bachelors	41.5	72.3%	75.5%	74.5%
Masters	11.2	19.6%	21.4%	23.6%
Doctorate	1.0	1.7%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.9	22.5%	12.8%	7.8%
1-5 Years Experience	25.9	45.1%	37.1%	28.0%
6-10 Years Experience	4.8	8.4%	19.1%	20.9%
11-20 Years Experience	9.3	16.2%	18.6%	27.8%
Over 20 Years Experience	4.5	7.8%	12.3%	15.5%
Number of Students per Teacher	14.0	n/a	15.0	15.1

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TEXAS EDUCATION AGENCY
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2016-17 Campus Profile

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	23.1	19.5
Average Years Experience of Principals with District	18.0	16.9	12.2
Average Years Experience of Assistant Principals	11.0	15.2	15.7
Average Years Experience of Assistant Principals with District	3.3	10.5	10.1
Average Years Experience of Teachers:	7.6	8.5	10.9
Average Years Experience of Teachers with District:	5.0	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,652	\$49,963	\$46,199
1-5 Years Experience	\$53,123	\$53,583	\$48,779
6-10 Years Experience	\$56,457	\$55,847	\$51,184
11-20 Years Experience	\$60,745	\$60,046	\$54,396
Over 20 Years Experience	\$70,929	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,472	\$57,163	\$52,525
Professional Support	\$60,283	\$65,555	\$61,728
Campus Administration (School Leadership)	\$84,484	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: ALDINE ISD
 Campus Name: ALDINE NINTH GRADE SCHOOL
 Campus Number: 101902081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 803
 Grade Span: 09 - 09
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	211	26.3%	33.8%	18.8%
Career & Technical Education	621	77.3%	28.0%	25.0%
Gifted & Talented Education	31	3.9%	4.3%	7.8%
Special Education	42	5.2%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	3.7%	6.6%	6.0%
Career & Technical Education	5.2	9.1%	4.6%	4.5%
Compensatory Education	1.4	2.4%	3.3%	2.8%
Gifted & Talented Education	1.1	2.0%	0.5%	1.9%
Regular Education	45.3	78.9%	76.8%	72.8%
Special Education	1.2	2.0%	6.3%	8.6%
Other	1.1	2.0%	1.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.